

# MATRU SEWA SANGH INSTITUTE OF SOCIAL WORK NAGPUR

Report of the Students' Feedback Regarding Faculty Members 2018-2019

Background:

Evaluation is an integral part of Teaching and learning process. Although there are various methods of teachers' evaluation, student's feedback is considered as the most effective and reliable method. This process provides an opportunity to the students to share their experience and expectation from their teachers and from the institution. Keeping the effectiveness of teaching and learning process and also to bring quality in to the education process Institute conducted the process and collected feedback from the students on various aspects and components of teaching and administration by using a questionnaire and reported the feedback to the Principal after proper analysis of the responses. Present report is based on the responses from the students.

Satisfaction regarding regular conduct of theory classes (in General)	

Class	Satisfaction regarding regular conduct of theory classes (in General)				Total
Class	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response	TOLAT
BSW I	02	11	38	01	52
BSW II	05	18	18	00	41
BSW III	20	15	06	00	41
MSW I	03	14	45	00	62
MSW II	01	26	30	01	58
Total	31	84	137	02	254

## Satisfaction regarding knowledge gained from theory classes (in general)

	Satisfaction	Satisfaction regarding regular conduct of theory classes (in General)				
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response		
BSW I	00	16	34	02	52	
BSW II	00	22	19	00	41	
BSW III	17	15	09	00	41	
MSW I	03	14	45	00	62	
MSW II	02	20	35	01	58	
Total	22	87	142	03	254	

	Satisfaction regarding regular conduct of theory classes (in General)				
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response	
BSW I	02	06	09	34	52
BSW II	04	17	18	02	41
BSW III	21	08	12	00	41
MSW I	01	18	41	02	62
MSW II	04	17	37	00	58
Total	32	66	117	38	254

# 3. Satisfaction regarding punctuality of teachers in theory classes (in general)

# 4. Satisfaction regarding guidance received from your field work supervisor

	Satisfactio	Satisfaction regarding regular conduct of theory classes (in General)				
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response		
BSW I	00	16	34	02	52	
BSW II	03	13	25	00	41	
BSW III	01	20	19	01	41	
MSW I	02	12	48	00	62	
MSW II	02	13	43	00	58	
Total	08	74	169	03	254	

# 5. Satisfaction regarding regularity of your field work supervisor in visiting the field work agency

	Satisfaction	Satisfaction regarding regular conduct of theory classes (in General)				
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response		
BSW I	02	27	22	01	52	
BSW II	05	17	19	00	41	
BSW III	02	26	23	00	41	
MSW I	04	14	43	01	62	
MSW II	01	16	40	01	58	
Total	14	100	147	3	254	

0. Salislacilo	in regarding regularit	y of your field work supe	i visor in conducting i	leiu work comeren	1662	
	Satisfactio	Satisfaction regarding regular conduct of theory classes (in General)				
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response		
BSW I	00	37	14	01	52	
BSW II	04	13	21	03	41	
BSW III	02	28	11	00	41	
MSW I	05	12	42	03	62	
MSW II	00	13	45	00	58	
Total	11	103	133	07	254	

## 6. Satisfaction regarding regularity of your field work supervisor in conducting field work conferences

# 7. Satisfaction regarding overall attitude of your field work supervisor

	Satisfaction	Satisfaction regarding regular conduct of theory classes (in General)				
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response		
BSW I	00	11	40	01	52	
BSW II	02	07	28	04	41	
BSW III	01	24	16	00	41	
MSW I	05	15	40	02	62	
MSW II	01	18	39	00	58	
Total	09	75	163	07	254	

## 8. Satisfaction regarding guidance received from your research guide/ group research supervisor.

	Satisfactio	Satisfaction regarding regular conduct of theory classes (in General)				
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response		
BSW I	00	16	30	06	52	
BSW II	05	07	22	07	41	
BSW III	02	21	17	01	41	
MSW I	02	08	35	17	62	
MSW II	01	09	48	00	58	
Total	10	61	152	31	254	

Satisfaction regarding overall help received from the institute's library staff

	Satisfactio	Satisfaction regarding regular conduct of theory classes (in General)				
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response		
BSW I	00	03	49	00	52	
BSW II	00	14	26	01	41	
BSW III	02	08	31	00	41	
MSW I	01	19	41	01	62	
MSW II	01	06	51	00	58	
Total	04	50	198	02	254	

	Satisfaction regarding regular conduct of theory classes (in General)				
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response	
BSW I	01	13	38	00	52
BSW II	02	17	20	02	41
BSW III	05	09	26	01	41
MSW I	03	24	34	01	62
MSW II	01	18	39	00	58
Total	12	81	157	04	254

## 10. Satisfaction regarding quality of reference material available in institute's library.

#### 11. Satisfaction regarding internet facilities available in the institute's library.

	Satisfaction regarding regular conduct of theory classes (in General)				
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response	
BSW I	06	18	28	00	52
BSW II	19	08	14	00	41
BSW III	12	10	19	00	41
MSW I	17	24	18	03	62
MSW II	16	20	21	01	58
Total	70	80	100	04	254

# 12. Satisfaction regarding overall attitude of library staff.

	Satisfaction	n regarding regular condu	ct of theory classes (in (	General)	`
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response	
BSW I	01	13	36	02	52
BSW II	03	17	21	00	41
BSW III	00	16	23	02	41
MSW I	01	18	23	04	62
MSW II	00	11	47	00	58
Total	05	75	150	08	254

#### 13. Satisfaction regarding overall help received from the institutes Administrative staff

	Satisfactio	n regarding regular condu	ct of theory classes (in	General)	`
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response	
BSW I	01	07	43	01	52
BSW II	07	13	21	00	41
BSW III	03	13	25	00	41
MSW I	02	19	41	00	62
MSW II	03	12	43	00	58
Total	16	64	173	01	254

	Satisfaction	n regarding regular condu	ct of theory classes (in C	General)	`
	Not Satisfied	Somewhat Satisfied	Totally Satisfied	No Response	
BSW I	01	07	42	02	52
BSW II	06	15	20	00	41
BSW III	03	14	23	01	41
MSW I	06	12	44	00	62
MSW II	02	15	41	00	58
Total	18	63	170	3	254

#### Satisfaction regarding overall attitude of the institute's Administrative staff.

#### Suggestions

Class			Suggestions	6				
				need to have	need to improve		More skill development	
			Need of	more	cultural		session	
			Marathi	interaction	program and sports			
		Better	books and	between	events			
	Digital class	toilet	discipline in	teachers and				Total
	room	facilties	the library	students				students
BSW I				00	00	00	00	52
BSW II				01	01	01	00	41
BSW III*	01	01				00		41
MSW I			01	01			01	62
MSW II		01	01	06		01	01	58
Total	01	02	02	08	01	02	02	254

					9		
Class	Satisfied	Dissatisfied	Satisfied with	Dissatisfied	Satisfied with	Dissatisfied	Total
	with	with	Performance	with	Performance	with	Students
	Performance	Performance	in Field Work	Performance	in Research	Performance	
	in Theory	in Theory	Supervision	in Field Work	Dissertation	in Research	
	_	_	-	Supervision		Dissertation	
BSW I	00	00	01	00	00	00	52
BSW II	00	00	04	00	00	00	41
BSW III	00	02	00	01	00	01	41
MSW I	00	00	00	00	00	00	62
MSW II	00	00	00	00	01	00	58
Total	00	02	05	01	01	01	254

#### Name of The Teacher: Dr. Jyoti Motghare

# Name of The Teacher: Dr. Naveenchandran

Class	Satisfied with Performance in Theory	Dissatisfied with Performance in Theory	Satisfied with Performance in Field Work Supervision	Dissatisfied with Performance in Field Work Supervision	Satisfied with Performance in Research Dissertation	Dissatisfied with Performance in Research Dissertation	Total students
BSW I	00	00	00	00	00	00	52
BSW II	00	01	05	00	00	00	41
BSW III	19	02	09	01	13	00	41
MSW I	00	00	00	00	00	00	62
MSW II	00	00	00	00	00	00	58
Total	19	03	14	01	13	00	254

#### Name of The Teacher: Dr. Keshav Walke

Class	Satisfied with Performance in Theory	Dissatisfied with Performance in Theory	Satisfied with Performance in Field Work Supervision	Dissatisfied with Performance in Field Work Supervision	Satisfied with Performance in Research Dissertation	Dissatisfied with Performance in Research Dissertation	Total students
BSW I	28	00	02	00	00	00	52
BSW II	36	00	18	00	06	00	41
BSW III	01	00	09	01	08	00	41
MSW I	15	00	00	00	18	00	62
MSW II	01	00	00	00	09	00	58
Total	80	00	29	01	41	00	254

#### Name of The Teacher: Dr. Vaishali Bezalwar

Class	Satisfied with Performance in Theory	Dissatisfied with Performance in Theory	Satisfied with Performance in Field Work Supervision	Dissatisfied with Performance in Field Work Supervision	Satisfied with Performance in Research Dissertation	Dissatisfied with Performance in Research Dissertation	Total students
CSW I	00	01	00	00	00	00	52
CSW II	00	00	00	00	00	00	41
BSW I	00	00	00	00	00	00	41
BSW II	00	00	00	00	00	00	62
BSW III	00	00	00	00	00	00	58
Total	00	01	00	00	00	00	254

# Name of The Teacher: Dr. Jyoti Niswade

Class	Satisfied with Performance in Theory	Dissatisfied with Performance in Theory	Satisfied with Performance in Field Work Supervision	Dissatisfied with Performance in Field Work Supervision	Satisfied with Performance in Research Dissertation	Dissatisfied with Performance in Research Dissertation	Total Students
BSW I	21	00	13	00	00	00	52
BSW II	04	19	06	03	00	00	41
BSW III	03	00	04	01	05	00	41
MSW I	00	00	00	00	00	00	62
MSW II	06	03	03	00	07	01	58
Total	34	22	26	04	12	01	254

#### Name of The Teacher: Ms. Nandita Mane

Class	Satisfied with Performance in Theory	Dissatisfied with Performance in Theory	Satisfied with Performance in Field Work Supervision	Dissatisfied with Performance in Field Work Supervision	Satisfied with Performance in Research Dissertation	Dissatisfied with Performance in Research Dissertation	Total students
BSW I	43	00	00	00	00	00	52
BSW II	04	00	00	00	00	00	41
BSW	07	00	00	00	00	00	41
111							
MSW I	00	00	00	00	00	00	62
MSW II	00	00	00	00	00	00	58
Total	54	0	0	0	0	0	254

		RASHMI	BHABULKAR	: Clock Hour Ba	asis (CHB)		
Class	Satisfied	Dissatisfied	Satisfied with	Dissatisfied	Satisfied with	Dissatisfied	Total
	with	with	Performance	with	Performance	with	studnets
	Performance	Performance	in Field Work	Performance	in Research	Performance	
	in Theory	in Theory	Supervision	in Field Work	Dissertation	in Research	
				Supervision		Dissertation	
BSW I	00	00	00	00	00	00	52
BSW II	00	00	00	00	00	00	41
BSW	00	00	00	00	00	00	41
Ш							
MSW I	32	03	05	02	01	00	62
MSW II	11	02	07	00	10	03	58
Total	43	05	11	02	11	03	254

#### SAROJ KOLKE : Clock Hour Basis (CHB)

Class	Satisfied with	Dissatisfied	Satisfied with	Dissatisfied	Satisfied with	Dissatisfied	Total			
	Performance	with	Performance	with	Performance	with	students			
	in Theory	Performance	in Field Work	Performance	in Research	Performance				
		in Theory	Supervision	in Field Work	Dissertation	in Research				
				Supervision		Dissertation				
BSW I	00	00	00	00	00	00	52			
BSW II	00	00	00	00	00	00	41			
BSW III	00	00	00	00	00	00	41			
MSW I	20	04	11	00	01	00	62			
MSW II	05	00	08	01	03	00	58			
Total	25	04	19	01	04	00	254			

#### PAYAL CHAMATAR : Clock Hour Basis (CHB)

Class	Satisfied	Dissatisfied	Satisfied with	Dissatisfied	Satisfied with	Dissatisfied	Total		
	with	with	Performance	with	Performance	with	students		
	Performance	Performance	in Field Work	Performance	in Research	Performance			
	in Theory	in Theory	Supervision	in Field Work	Dissertation	in Research			
		_	-	Supervision		Dissertation			
BSW I	00	00	14	00	00	00	52		
BSW II	00	00	00	00	00	00	41		
BSW	00	00	00	00	00	00	41		
111									
MSW I	02	00	13	02	00	00	62		
MSW II	25	01	10	00	05	00	58		
Total	27	01	37	02	05	00	254		

Class	Satisfied	Dissatisfied	Satisfied with	Dissatisfied	Satisfied with	Dissatisfied	Total		
	with	with	Performance	with	Performance	with	students		
	Performance	Performance	in Field Work	Performance	in Research	Performance			
	in Theory	in Theory	Supervision	in Field Work	Dissertation	in Research			
				Supervision		Dissertation			
BSW I	00	00	07	00	00	00	52		
BSW II	00	00	00	00	00	00	41		
BSW	03	01	01	00	00	00	41		
111									
MSW I	49	00	14	00	01	00	62		
MSW II	31	00	15	00	27	00	58		
Total	83	01	37	00	28	00	254		

# AMEN XAVIER KAUSHAL : Clock Hour Basis (CHB)

# ARCHANA PALI BASU : Clock Hour Basis (CHB)

Class	Satisfied	Dissatisfied	Satisfied with	Dissatisfied	Satisfied with	Dissatisfied	Total
	with	with	Performance	with	Performance	with	students
	Performance	Performance	in Field Work	Performance	in Research	Performance	
	in Theory	in Theory	Supervision	in Field Work	Dissertation	in Research	
				Supervision		Dissertation	
BSW I	00	01	12	00	00	00	52
BSW II	00	00	00	00	00	00	41
BSW	06	00	00	00	00	00	41
111							
MSW I	00	00	00	00	00	00	62
MSW II	07	02	11	00	00	00	58
Total	13	03	23	00	00	00	254

# POONAM NIMJE : Clock Hour Basis (CHB)

Class	Satisfied	Dissatisfied	Satisfied with	Dissatisfied	Satisfied with	Dissatisfied	Total
	with	with	Performance	with	Performance	with	students
	Performance	Performance	in Field Work	Performance	in Research	Performance	
	in Theory	in Theory	Supervision	in Field Work	Dissertation	in Research	
				Supervision		Dissertation	
BSW I	00	00	00	00	00	00	52
BSW II	00	00	00	00	00	00	41
BSW	00	00	00	00	00	00	41
Ш							
MSW I	23	02	05	00	00	00	62
MSW II	10	04	03	00	00	00	58
Total	33	06	08	00	00	00	254

Class	Satisfied	Dissatisfied	Satisfied with	Dissatisfied	Satisfied with	Dissatisfied	Total		
	with	with	Performance	with	Performance	with	students		
	Performance	Performance	in Field Work	Performance	in Research	Performance			
	in Theory	in Theory	Supervision	in Field Work	Dissertation	in Research			
				Supervision		Dissertation			
BSW I	06	00	00	00	00	00	52		
BSW II	00	00	00	00	00	00	41		
BSW	00	00	00	00	00	00	41		
Ш									
MSW I	10	01	05	00	01	00	62		
MSW II	04	05	04	01	00	00	58		
Total	20	06	09	01	01	00	254		

#### SMITA VAIDYA : Clock Hour Basis (CHB)

# Most liking about the Institute

Class	Likings About The Institute							
				helping	behaivour of	Infrastructur	FW	
	Library	Teacher s	Seminars & Workshops	nature of teacher.and guiadance	office staff and faculty	e		Total students
BSW I	21	06	07	14	01	02	10	52
BSW II	10	08	0	09	01	02	00	41
BSW III	29	6	0	2	5	3	0	41
MSW I	12	00	05	29	03	00	00	62
MSW II	15	01	02	15	00	00	00	58
Total	87	21	14	69	10	7	10	254

#### Most Disliking about the Institute

Class		Dislikings About The Institute								
		Irregular	Unclean ground floor and	Unclean ground floor and fa						
		classes by	class room Infrastructure	administrative	-	Total				
	Library	teachers	of the college	staff		students				
BSW I	0	0	04	0	0	52				
BSW II	0	0	04	0	0	41				
BSW III	00	01	05	00	01	41				
MSW I	1	02	05	00	04	62				
MSW II	00	01	18	03	04	58				
Total	2	9	2	1	19	254				

# A. Theory Classes:

Around more than 80.0 percent of the students irrespective of Class (Except BSW-III) were totally satisfied regarding regular conduct of the theory classes whereas nearly one-fourth students were partly satisfied. Nearly 12.0 percent was not satisfied with the conduct of theory classes.

More than 50.0 Percent students were totally satisfied with the knowledge they gained from the theory classes whereas more than three in every ten were partly satisfied.

Less than five in every ten students were totally satisfied with the punctuality of teachers in theory classes whereas nearly one-fourth were partly satisfied and nearly 12.5 percent of the students were not satisfied with the punctuality of the teachers in theory classes and all of them were from BSW-III class.

# B. Field Work and Research:

More than two-third of the students were totally satisfied with the guidance they received from the field work supervisor. Nearly three in every 10 students were partly satisfied whereas only eight students were not satisfied regarding guidance from the supervisor.

Except few students from all the classes all others were satisfied regarding regularity of their field work supervisor in visiting the field work agency.

More than fifty pervent of the students were totally satisfied regarding regularity of their field work supervisor in conducting field work conferences. But nearly 1 in every 20 was not satisfied with the regularity of the supervisor in conducting conferences.

More than nine in every ten of the students were satisfied with the guidance they received for group research projects whereas only 3 percent were not satisfied.

## C. Library :

Nearly nine in every ten students were totally satisfied with the overall help received from the Institute's library staff.

Among all the students only 12 students were not satisfied with the quality of reference material available in the Institute's Library and nearly more than nine in every ten students were fully satisfied with the reference material available.

More than 50.0 percent students were fully satisfied with internet facilities available in Institute's Library whereas more than 25.0 percent students (from senior classes) were not satisfied with the internet facility.

Nearly 95.0 percent students were fully satisfied with the overall attitude of the library staff whereas more than one in every ten student was partly satisfied with the attitude of the library staff. 5 students were not satisfied with the overall attitude of the library staff.

# D. Administrative Staff:

Only 16 students were not satisfied with the overall help he had received from the administrative staff of the Institute. Nearly 95.0 percent students were fully satisfied with the overall help received from the administrative staff of the Institute.

Only 18 students were not satisfied with the overall attitude of the administrative staff of the Institute. More than 9 in every ten students were fully satisfied with the overall attitude of the administrative staff of the Institute.

# Suggestions:

Very few Students suggested to have dress code or Uniform for the Institute, More interaction among the teachers and the students and suggested to maintain tea & Coffee Machine.

# Students' Feedback about Teachers

# Dr. Jyoti Motghare:

**Assignments:** 1. Theory- CSW-I, CSW-II, BSW-III; 2. CPL: CSW-I, BSW-III; 3. Grp Research Project: BSW-III, Dissertation supervision MSW II years.

Out of 52 students of BSW I none of were satisfied with the theory class and only one student was satisfied with the field work supervision. Similarly out of the 41 students from BSWII none of them were satisfied with the theory class and only four students were satisfied with her field work supervision.

One students from the MSW II years out of 58 shared that he is not satisfied with the dissertation supervision.

## Dr. Naveenchandran:

**Assignments:** 1. Theory- CSW-II, BSW-II, BSW-III; 2. CPL: BSW-III; 3. Grp Research Project: BSW-III, Research dissertation supervision MSW II.

BSW I students did not responndt. Among 41 BSW 11students one claimed that he/she is Dissatisfied with Performance in Theory. Where as 05 students confessed that they were Satisfied with Performance in Field Work Supervision.

Out of the 41 students of BSW III years 19 students were satisfied with the theory class where as two students were not satisfied with the performance in the theory class. More over 9 students

shared that they were Satisfied with Performance in Field Work Supervision where as one student claimed that he was not satisfied with the Dissatisfied with Performance in Field Work Supervision. As far as field work supervision is concern around 13 students claimed that they were not Satisfied with Performance in Research Dissertation.

## Dr. Keshav Walke:

Assignments: 1. Theory- BSW-I, BSW-II; 2. CPL: BSW-II; 3. Grp Research Project: BSW-III

Among 56 students from BSW I 25 were satisfied and 2 were dissatisfied with the performance in theory.

Among 51 BSW I1 students 28 were satisfied and none was dissatisfied with the performance in theory. Two students were Satisfied with Performance in Field Work Supervision.

Out of the 41 students of BSW II years 36 were satisfied and none was dissatisfied with the performance in theory. 18 students were satisfied with Performance in Field Work Supervision and 6 students were Satisfied with Performance in Research Dissertation.

Out of 41students of MSW III year only one student was satisfied with the theory class where as 9 students were satisfied with the group research project supervision. Among the 62 students 15 claimed to be satisfied with the performance in theory class an 18 students were satisfied with the Performance in Research Dissertation supervision. Among the 58 students of MSW II year 9 were satisfied with the Performance in Research Dissertation supervision and one was satisfied with the theory class

#### Dr. Vaishali Bezalwar:

Assignments: 1. Theory- CSW-I, CSW-II, BSW-I, BSW-II; BSW-III

Among 52 students of BSW one was dissatisfied with Performance in Theory. From the students of BSW I and BSW III none of them were shared about her performance.

## Dr. Jyoti Niswade:

Assignments: 1. Theory- CSW-I;BSW-I, BSW-II; 2. CPL: BSW-I; BSW-III; 3. Grp Research Project: BSW-III,

Among 52 students from BSW I 21 were satisfied with the performance in theory. 13 students were satisfied with performance in field work supervision whereas no student was dissatisfied.

Among 41 BSW II students 4 were satisfied and 19 were dissatisfied with the performance in theory .More over 6 students were satisfied and 3 were not satisfied with Performance in Field Work Supervision. Out of the 41 students of BSW III years 3 were satisfied with the performance in theory class .

Among the MSW II year students 6 were satisfied and 3 were nont satisfied with Performance in Theory/ 3 were Satisfied with Performance in Field Work Supervision. More over 7 students were satisfied and one was not satisfied with Performance in Research Dissertation.

## Dr. Nandita Mane:

Assignments: 1. Theory- CSW-I, CSW-II, BSW-I, BSW-II; BSW-III

43 students from BSW-I, 4 student from BSW-II and 7students from BSW-III were satisfied with performance in theory.

## **Contributory Teachers:**

Student were satisfied with the performance of contributory teachers in theory and regarding performance with field work supervision.

# Likings & Dislikings about the Institute.

**Main likings** about the Institute mentioned by the students were Library, Teaching, seminars/workshops conducted by the Institute, overall behavior of the staff and faculty, help & support received, infrastructure, nature of field work organized,

**Main disliking** about the Institute were absence of canteen, unclean ground, and irregularity of the teachers in the classes. , indiscipline among the students, lack of infrastructural facilities.

Submitted by: Dr. Keshav Walke, IQAC Coordinator